

Act: 3R2		
Grade: 3	Strand: Reading	Concept: use a chart template to record story predictions and main ideas of story.
Description of Task:	Making Predictions Students will look at a book title and illustrations to predict what will happen in a story. Predictions will be recorded on a chart template before reading text. After completing reading of text, students will record the main ideas of the story.	
Expectations:	3e29 • read a variety of fiction and non-fiction materials (e.g., chapter books, children's reference books) for different purposes; 3e31 • read independently, using a variety of reading strategies; 3e32 • express clear responses to written materials, relating the ideas in them to their own knowledge and experience and to ideas in other materials that they have read; 3e43 – use their knowledge of the organization and characteristics of different forms of writing as a guide before and during reading (e.g., chapters in an adventure story often end with a cliffhanger); 3e17 – use a variety of sources (e.g., dictionary, word lists, computer) to check the spelling of unfamiliar words;	
Software Type:	Word Processing Star Office 7	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Select and run program ▪ Point and click using a mouse ▪ Enter text into a cell using upper and lower case letters ▪ Use spacebar, backspace key as needed ▪ Use tab key to add additional cells ▪ Use Spell Check 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Open Star Office 7. 2. Open template Making Predictions. 3. Click in first cell to enter text. 4. To add next idea, tab to the next cell. 5. Tab on last cell to add additional cells as needed. 6. Once completed, spell check. Go to Tools, Spell Check, Check. 7. Auto Spell Check may be used while working. To set this feature, go to Tools, Spell Check, Auto Spell Check. 8. Save in your personal space on the server. 9. To print, go to File, Print. 	
Teacher Notes:	1. Download Making Predictions template. Related offline activities: Discuss reading strategies – before reading (e.g., making predictions), during reading (e.g., revise predictions, reread, relate to personal experiences or other material read or viewed), after reading (e.g., decide on main idea, retell story, talk about story).	
	Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student use visual cues (e.g., book title and cover, illustrations) to predict story? (Curriculum) Does the student correctly identify main ideas? (Curriculum) Does the student use a Star Office chart effectively to organize ideas and information? (Technology)	

